Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century

COGNITIVE	INTERPERSONAL	INTRAPERSONAL
ANALYSIS	SOCIAL INFLUENCE WITH OTHERS	ADAPTIBILITY
DECISIONMAKING	RESPONSIBILITY	INTEGRITY
ADAPTIVE LEARNING	ASSERTIVE COMMUNICATION	INTELLECTUAL INTEREST AND CURIOSITY
CRITICAL THINKING	LEADERSHIP	ARTISTIC AND CULTURAL APPRECIATION
EXECUTIVE FUNCTION	EMPATHY/PERSPECTIVE TAKING	CONTINUOUS LEARNING
ACTIVE LISTENING	TRUST	SELF-EVALUATION
INTERPRETATION	SELF-PRESERVATION	FLEXIBILITY
PROBLEM SOLVING	CONFLICT RESOLUTION	PHYSICAL AND PSYCHOLOGICAL HEALTH
INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT) LITERACY	COORDINATION	CITIZENSHIP
CREATIVITY	NEGOTIATION	SELF-REINFORCEMENT
INNOVATION	COLLABORATION	RESPONSIBILITY
COMMUNICATION	COMMUNICATION	CAREER ORIENTATION
REASONING/ARGUMENTATI ON	REASONING/ARGUMENTATI ON	PERSERVERANCE
	TEAMWORK	WORK ETHIC/CONSCIENTIOUSNE SS
	SERVICE ORIENTATION	SELF-DIRECTION
	INTERPERSONAL COMPETENCIES	INITIATIVE
	ADAPTABILITY	ADAPTIBILITY
	APPRECIATION FOR	APPRECIATION FOR
	DIVERSITY	DIVERSITY
	SELF-MONITORING	SELF-MONITORING
		PRODUCTIVITY
		METACOGNITION

http://www7.national-academies.org/bota/Education_for_Life_and_Work_report_brief.pdf